



# Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

**2004 - 2005  
District Report-- Jessamine County**

## K-12 & 14 LEP Students with Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction					ALL
	1	2	3	4	5	
State Progress Goal	45%	50%	83%	65%	53%	
Cohort N	8	2	1	3	3	17
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	29%
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	28	5	6	8	7	54
% Attainment (low CI, high CI)	18%(0,38)	n/a	n/a	n/a	n/a	28%
<b>Met Attainment AMAO</b>	<b>Y</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

## K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual Measurable Achievement Objectives	Cohorts: Years of Instruction							ALL
	1	2	3	4	5	6	7	
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Progress AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	0	1	0	0	0	0	0	1
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Met Attainment AMAO</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2004-2005 LEP AYP

District MET 2004-2005 Title III AMAO for Progress

District MET 2004-2005 Title III AMAO for Attainment

District MET 2004-2005 OVERALL Title III AMAO

Parent Notification Required:

N/A
Yes
Yes
Yes
No